



## Systemness: Creating A Movement

**Nancy Zimpher** Interim Executive Director, NASH

## The Moment



NASH

NATIONAL ASSOCIATION OF SYSTEM HEADS

the POWER of SYSTEMS





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I HARVARD BUSINESS PRESS

#### The Practice of ADAPTIVE LEADERSHIP

TOOLS AND TACTICS for Changing Your Organization and the World

RONALD HEIFETZ I ALEXANDER GRASHOW I MARTY LINSKY

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# Advancing Prosperity for the Nation

the

### **Our Five Imperatives**



# LEARNING











### **Three Goals**



Increasing Degree & Credential Completion



Improving Social Mobility Reducing Student Loan Debt









What gets measured gets done.



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### **Collective Impact of 2030 Targets**







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### How will we do it?





OF SYSTEM HEADS



### **Improvement Science**

#### bridging the knowledge gap



Solves for:

What works...

- Organizational Paralysis
- Solutionitis
- Low trust
- Fear of Failure

...how to make it work reliably across diverse contexts and populations.



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STEMS

### **Participation: All NICs**

Transfer Cohort 1	University of Illinois System		
	Kentucky Council on Postsecondary Education		
	Pennsylvania State System of Higher Education		
	Texas A&M University System		
Transfer Cohort 2	Connecticut State Colleges and Universities		
	Arkansas State Universities		
	University of Wisconsin System		
	California State University System		
Curricular Flexibility/	University of Hawaii System		
Course Sharing	Southern Illinois University System		
	Texas State University System		
	Montana University System		
Equity/Degree Completion	Nebraska State Colleges		
	Minnesota State Colleges and Universities		
	Southern University System		

- 15 Systems
- 36 Campus Teams (~340 individuals)
- Collectively represent 194 campuses and over two million students





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### **Refugee Resettlement Initiative**

#### Oct. 2021: Afghan Action Plan

22 institutions of higher ed. across 12 states have supported Afghans

#### Dec. 2021: Refugee Resettlement Initiative

Expanded for all people with forcibly displaced backgrounds (e.g., refugee status, asylum seekers)

Raising awareness of a new role systems can play as co-sponsors and private sponsors of refugees Providing technical & coordination support to states & champions through communities of practice

Advocating & raising funds from the federal, state, and philanthropic sectors





(up to Level 1: \$7,500) Prove (up to \$5,000)

Level 2:

Expand

Level 3: Analyze (up to \$10,000) Level 4: Scale (up to \$25,000) Level 5: Catalyze (up to \$50,000) the POWER of SYSTEMS



#### Rhode Island Office of the Postsecondary Commissioner

Since 2020

students have been supported by RI Connect.

2844

NASH invested in scaling this proven program that deploys navigators to provide 1-on-1 coaching and resources to enter or re-matriculate at a Rhode Island institution or enroll in a postsecondary training program from start to finish.



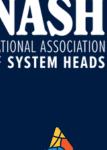




At SIUE, just

35%

of Black students earn a degree after six years. NASH invested in the development of this program built on existing proven initiatives at SIUE to further develop academic cohorts, proactive advising, and educational programming that highlights African American ideas and interests.



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### Systemness

"The coordination of multiple components that, when working together, create a network of activity that is more powerful than any action of individual parts on their own."

> Nancy Zimpher, Chancellor-Emeritus
> State University of New York

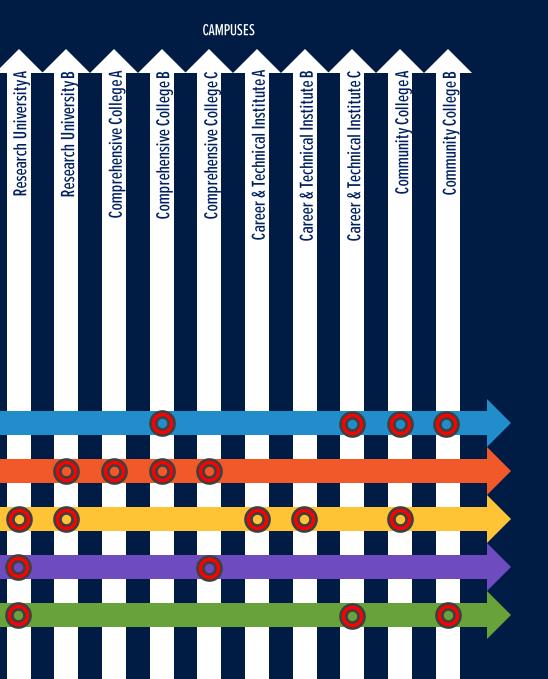


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#### Systems are natural networked organizations

What if we begin to think about the complementarities of systems did add value to campuses and not stop thinking about competing for authority?

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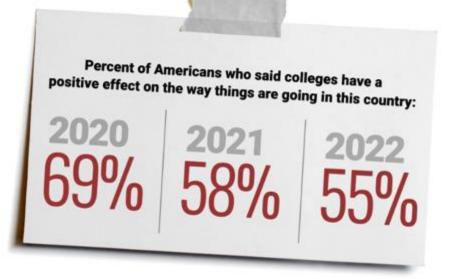
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### Is college worth it?





#### Not All Americans Think College Is Worth It



"Low completion rates."

"Poor employment outcomes."

"Drowning in debt."



### College <u>is</u> worth it.

# It's time to change the narrative.

"Stronger workforce."

"Higher salaries."

"Better citizens."







COLLEGE IS WORTH IT

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### **Theory of Change**

We came together. We set goals. We set targets. We got to work. We're telling our story. And we're holding ourselves accountable.









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