

# The Future of Enrollment Management: How Artificial Intelligence and Machine Learning Can Positively Impact Engineering Enrollment Outlooks



Prescriptive Analytics and Intelligent Names

May 18, 2022

# Presenters



**Andy Hannah**

*President*



*Adjunct Professor of Analytics, University of Pittsburgh*

*Senior Advisor and Faculty Member of the International Institute of Analytics*

*Board of Visitors, Katz Graduate School of Business, University of Pittsburgh*

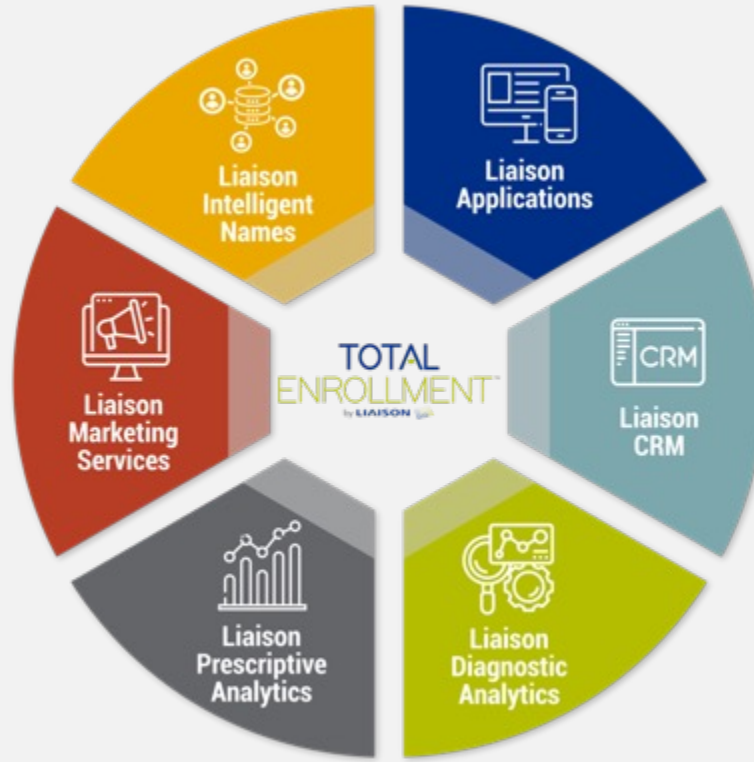


**David Poole**

*Research Director*



# Your Ecosystem Approach to the Student Journey

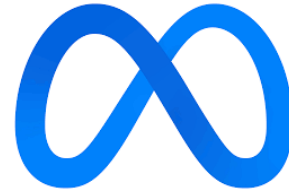


# The Top Ten Harness Data, AI, Analytics

.....



Alphabet



Alphabet



TESLA



BERKSHIRE  
HATHAWAY

2000's Top Ten Did Not

A man with a beard and short dark hair, wearing a blue blazer over a light blue shirt, is smiling broadly while looking at a laptop screen. He has his right hand resting on his head. The background is a blurred office or meeting space with wooden beams and other people.

## What is the Relevance to Higher Ed?

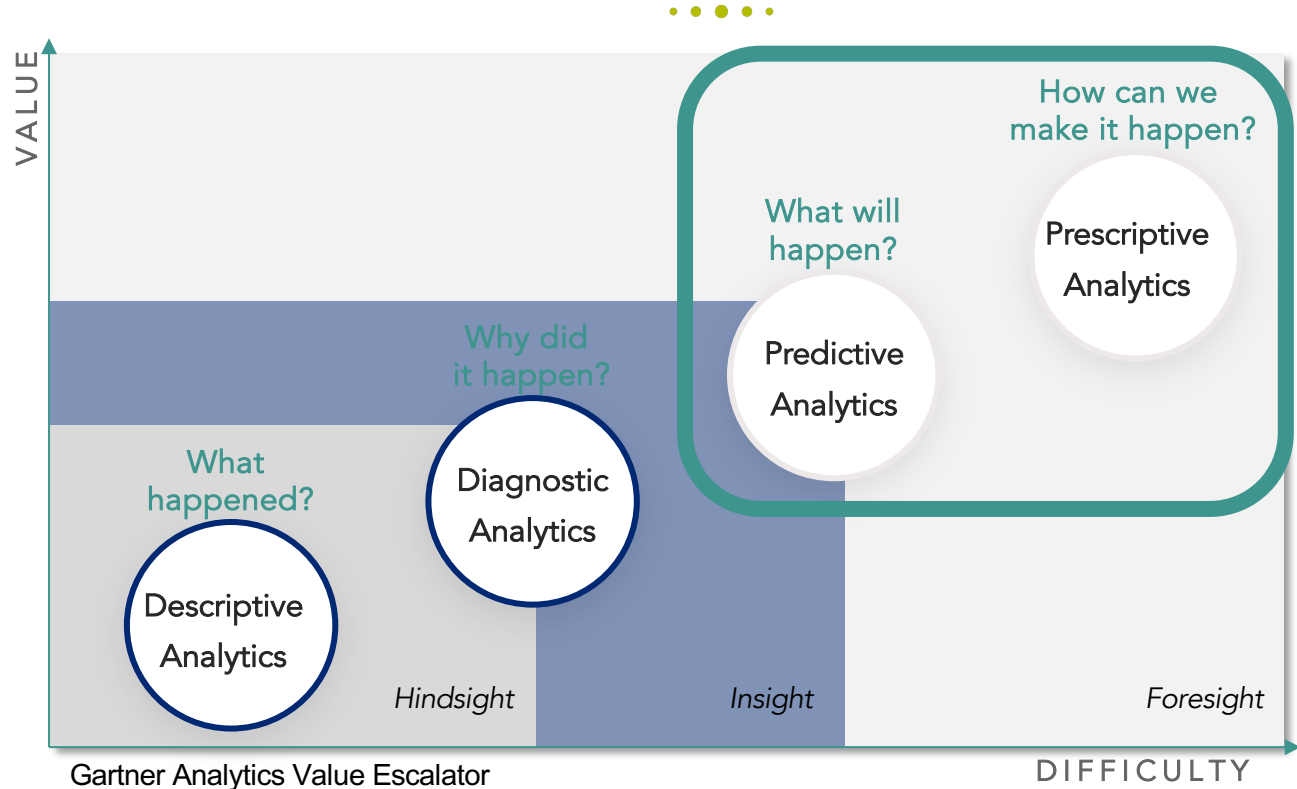




**Insights is the language of decision makers**



# The Emergence of AI and ML as Decision Drivers



Gartner Analytics Value Escalator  
www.gartner.com

# AI and ML Create Better Outcomes for Students and Institutions



## Enrollment



Recruiting  
Admissions  
Financial Aid

## Student Success



Retention  
Persistence  
through Degree

## Post Graduate Success



Placement  
Managing Debt

## Advancement



Fundraising  
Volunteer  
engagement  
Returning Students

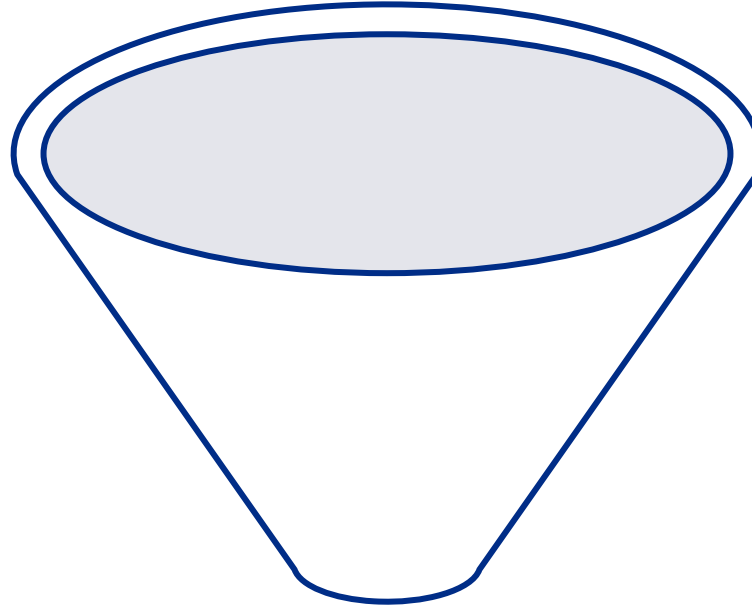
Predict Behavior and Prescribe Actions that Optimize Outcome



# We Face Myriad of Challenges



- **Cliff**
- **Test Optional**
- **International?**
- **Stealth**
- **Value**
- **Outcomes**
- **Resources**



**Top of funnel contacts**

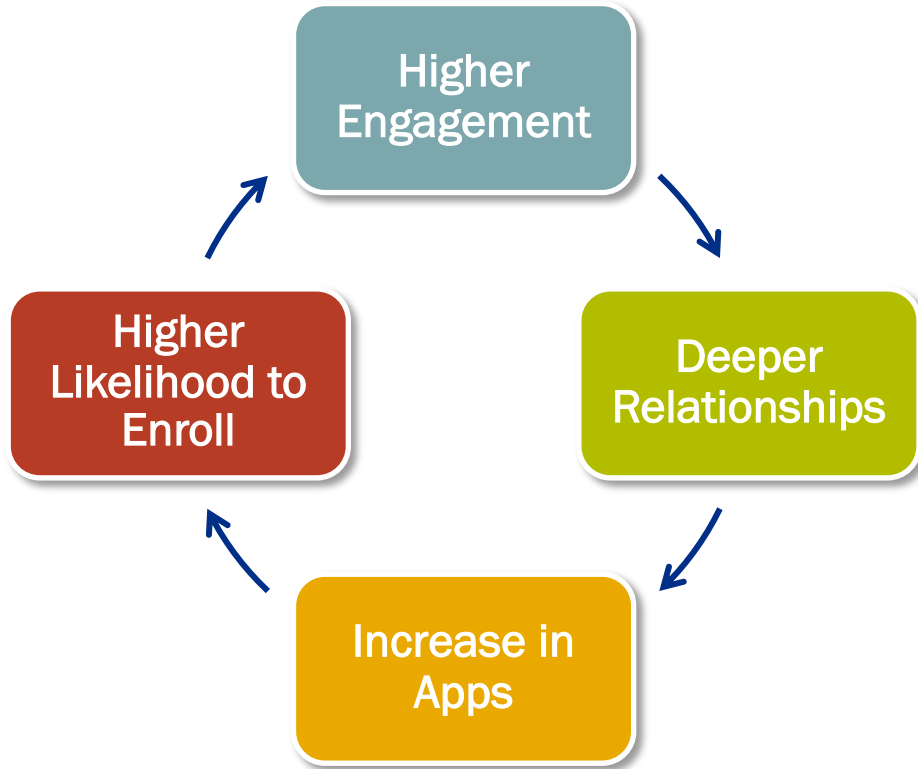
**Enrolled Students**



# The Intelligent Funnel



# Top of the Funnel Disruption



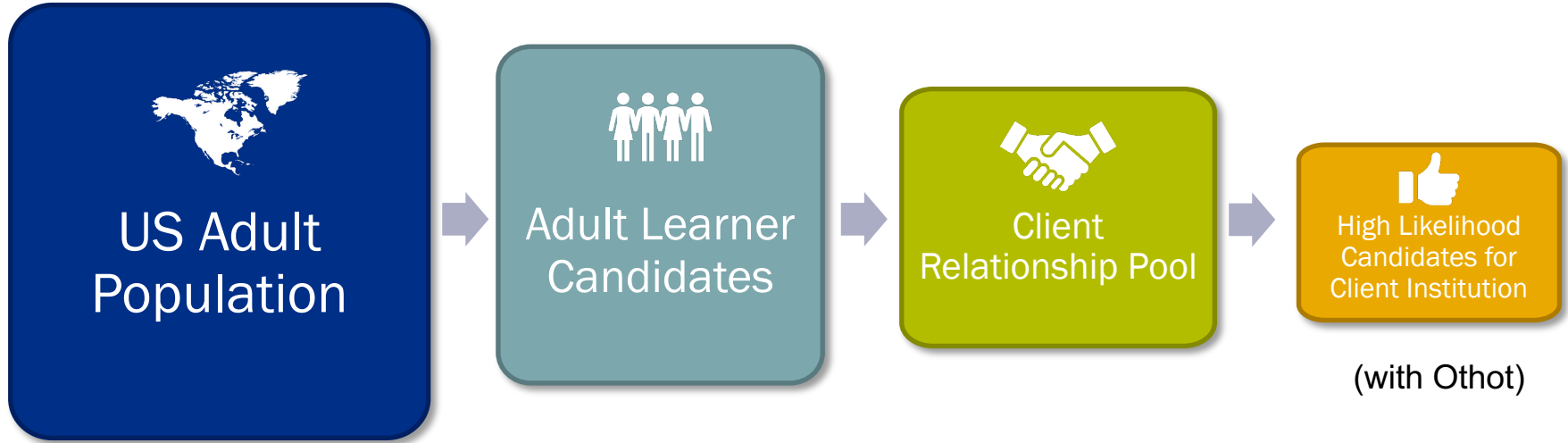
**Propensity for Behavior**



A customizable, cost-effective advanced analytics solution to start building relationships with the best adults for your institution

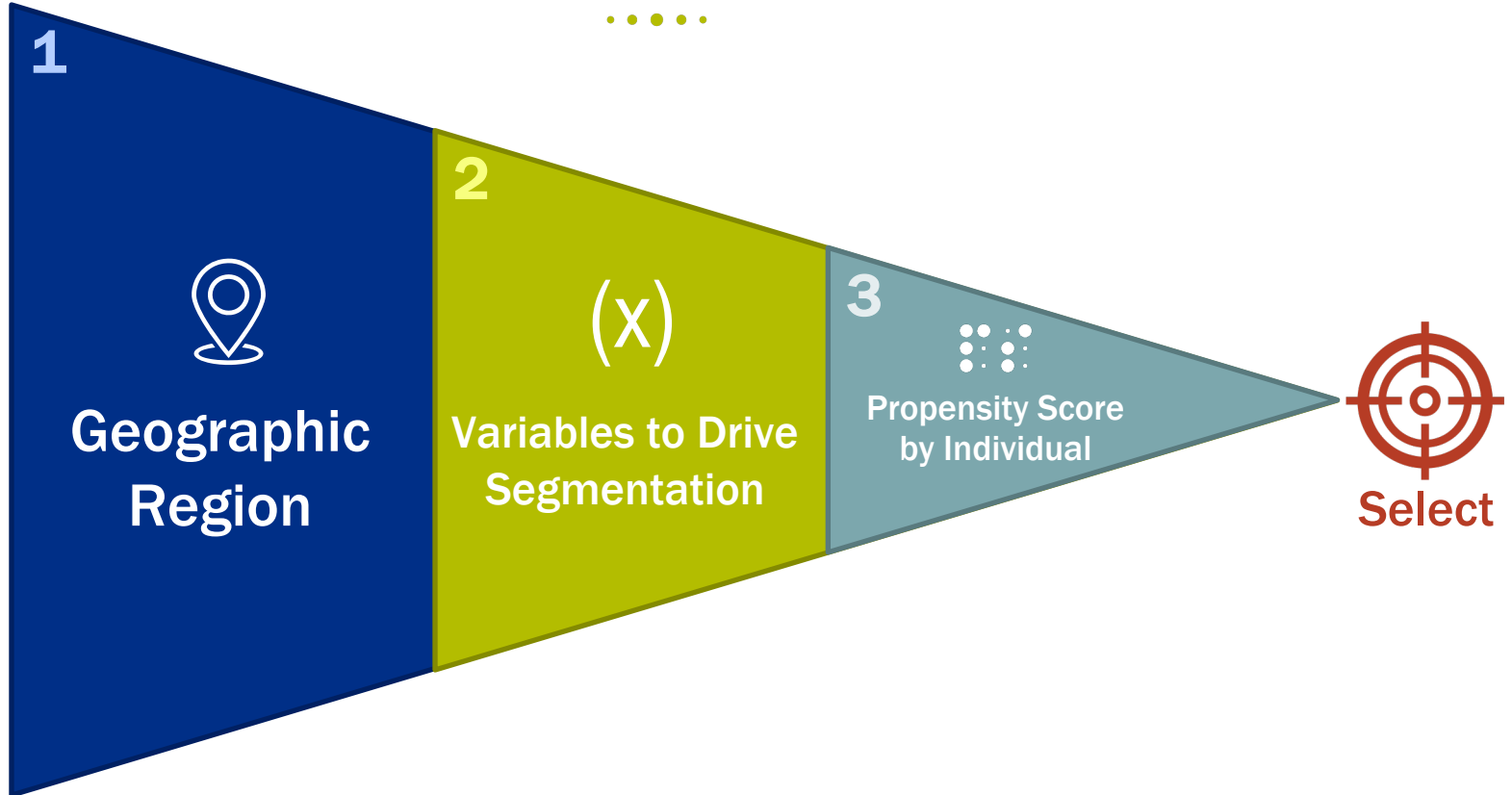


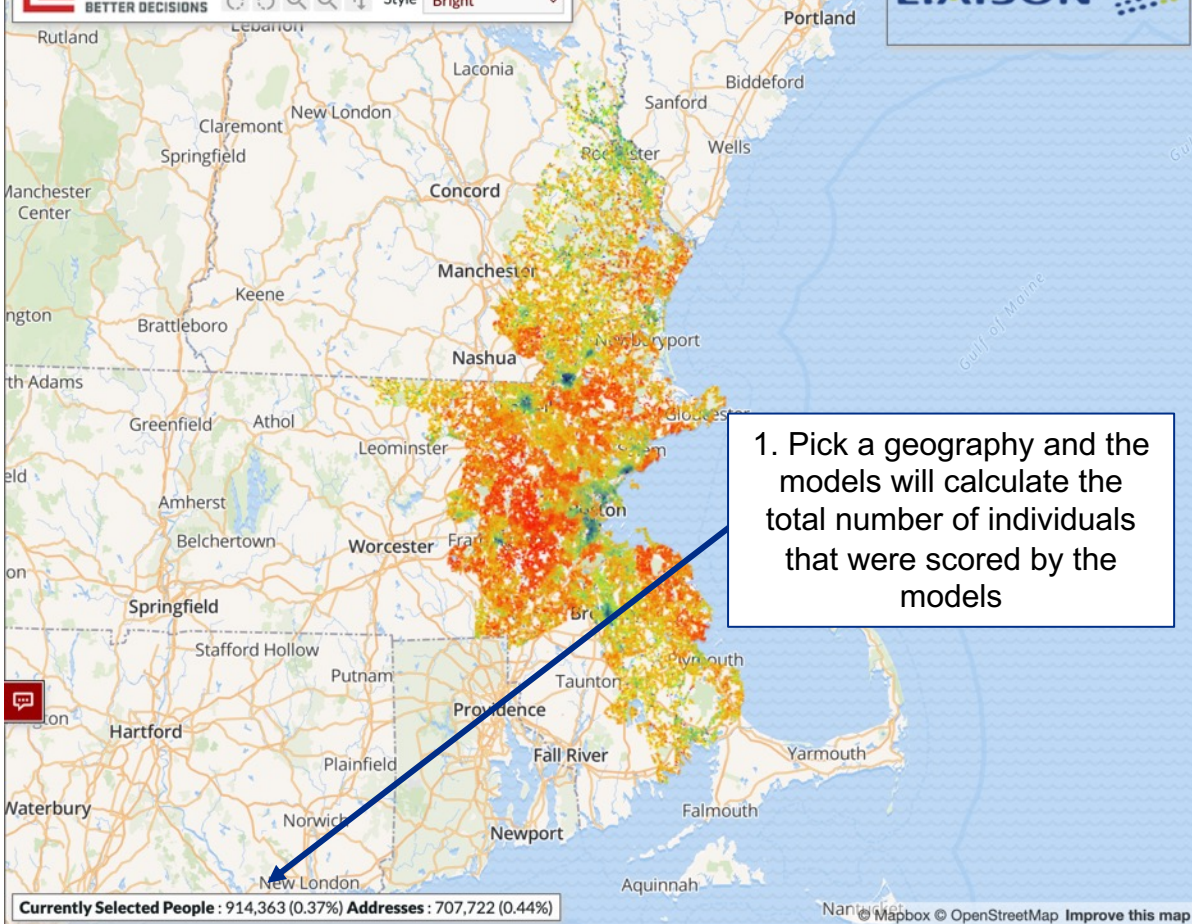
# Intelligent Names: Targeting the Segments and Individual



- Focused on *Individualism* – just because “you” look like someone doesn’t mean you have the same academic ambitions
- Driven by “living analytics” – continuous updated as new data is available

# What if you could





1. Pick a geography and the models will calculate the total number of individuals that were scored by the models

Currently Selected People : 914,363 (0.37%) Addresses : 707,722 (0.44%)

United States (Liaison1) Minori Hayakawa

Cart (0) Sheet Charts % of Results Reset Image About

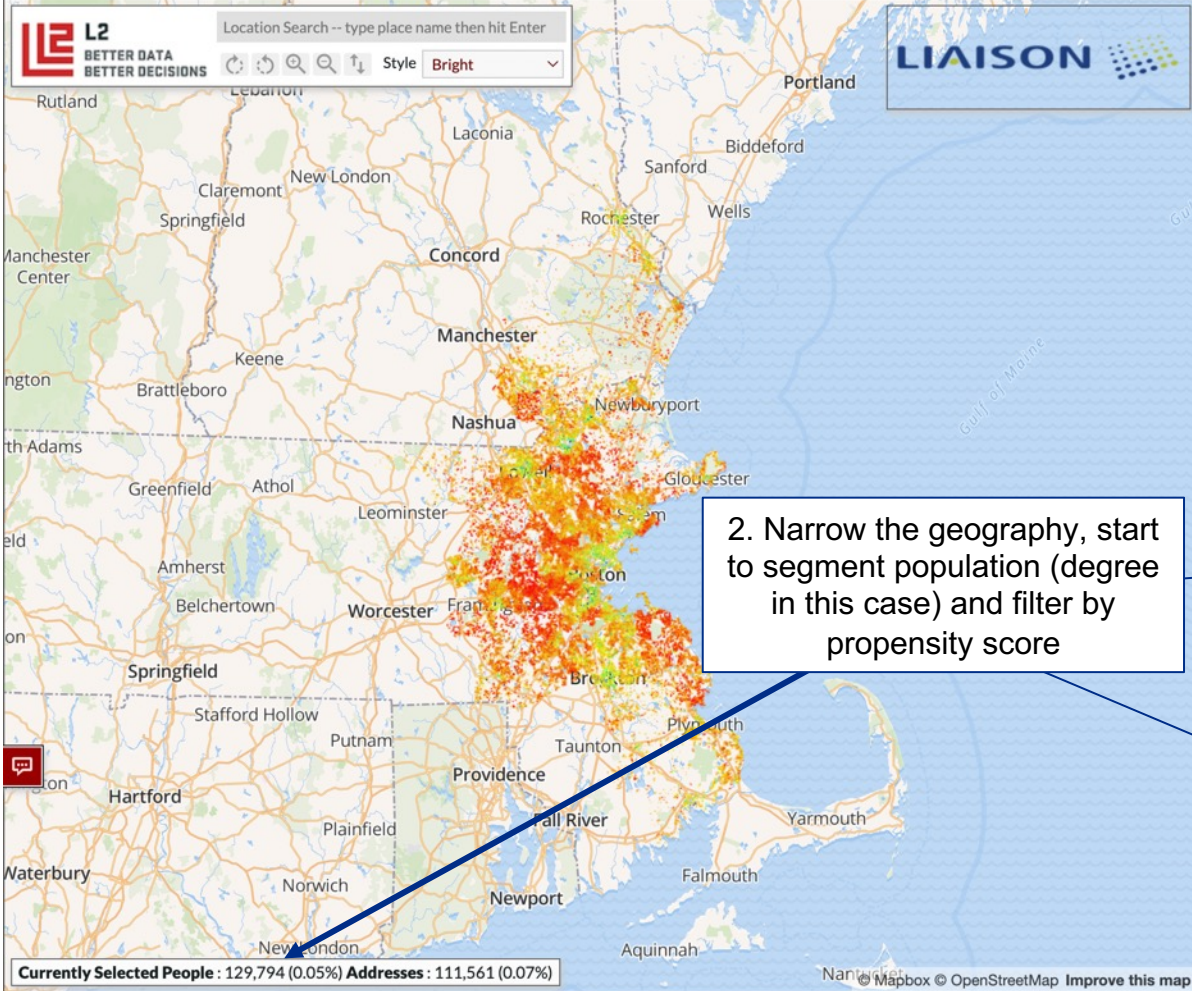
<input type="checkbox"/>	BOISE CITY-NAMPA, ID	0	0%
<input type="checkbox"/>	BONHAM, TX	0	0%
<input type="checkbox"/>	BOONE, IA	0	0%
<input type="checkbox"/>	BOONE, NC	0	0%
<input type="checkbox"/>	BORGER, TX	0	0%
<input checked="" type="checkbox"/>	BOSTON-CAMBRIDGE-QUIN...	914,363	100.000%
<input type="checkbox"/>	BOULDER, CO	0	0%
<input type="checkbox"/>	BOWLING GREEN, KY	0	0%
<input type="checkbox"/>	BOZEMAN, MT	0	0%
<input type="checkbox"/>	BRADENTON-SARASOTA-VE...	0	0%
<input type="checkbox"/>	BRADFORD, PA	0	0%
<input type="checkbox"/>	BRAINERD, MN	0	0%
<input type="checkbox"/>	BRANSON, MO	0	0%
<input type="checkbox"/>	BREMERTON-SILVERDALE, ...	0	0%
<input type="checkbox"/>	BRENHAM, TX	0	0%
<input type="checkbox"/>	BREVARD, NC	0	0%
<input type="checkbox"/>	BRIDGEPORT-STAMFORD-N...	0	0%
<input type="checkbox"/>	BRIGHAM CITY, UT	0	0%
<input type="checkbox"/>	BROOKHAVEN, MS	0	0%

- ▶ Core Based Statistical Area Name
- ▶ Core Based Statistical Area Code
- ▶ Combined Statistical Area Name
- ▶ Combined Statistical Area Code
- ▶ DMA Zone
- ▶ DMA Code
- ▶ Telephone
- ▶ Individual Characteristics
- ▶ Household Characteristics 🏠
- ▶ Census Data
- ▶ HaystaqDNA
- ▼ Private Data (2) +
  - ▼ Othot Intelligent Names (2)
    - ▶ Matched (1) ✓ 1
 

<input type="checkbox"/>	Unknown	0	0%
<input checked="" type="checkbox"/>	Yes	914,363	100.000%

CLOSE

VM: 2.0.4032 | C: 1A3B | S: L208.f096 | TS: 220504.164815.88.615 [ 0.4 ]



2. Narrow the geography, start to segment population (degree in this case) and filter by propensity score

United States (Liaison1) | Minor Hayakawa

Cart (0) | Sheet | Charts | % of Results | Reset | Image | About

- ▶ Metropolitan Statistical Area (1) ✓1
  - ▶ Core Based Statistical Area Name
  - ▶ Core Based Statistical Area Code
  - ▶ Combined Statistical Area Name
  - ▶ Combined Statistical Area Code
  - ▶ DMA Zone
  - ▶ DMA Code
  - ▶ Telephone
  - ▶ Individual Characteristics
  - ▶ Household Characteristics 🗉
  - ▶ Census Data
  - ▶ HaystaqDNA
- ▼ Private Data (3) +
  - ▼ Other Intelligent Names (3) 🗑️
    - ▼ Matched (1) ✓1
 

<input type="radio"/> Unknown	0	0%
<input checked="" type="radio"/> Yes	129,794	100.000%
    - ▼ Education (1) ✓2
 

<input checked="" type="checkbox"/> Completed College	96,891	74.650%
<input checked="" type="checkbox"/> Graduate School	32,903	25.350%
<input type="checkbox"/> High School	0	0%
<input type="checkbox"/> Some College	0	0%
<input type="checkbox"/> Some High School	0	0%
<input type="checkbox"/> Unknown	0	0%
<input type="checkbox"/> Vocational School	0	0%
    - ▼ GradIntentScore (1)
 Filter by range (5 - 92)
 

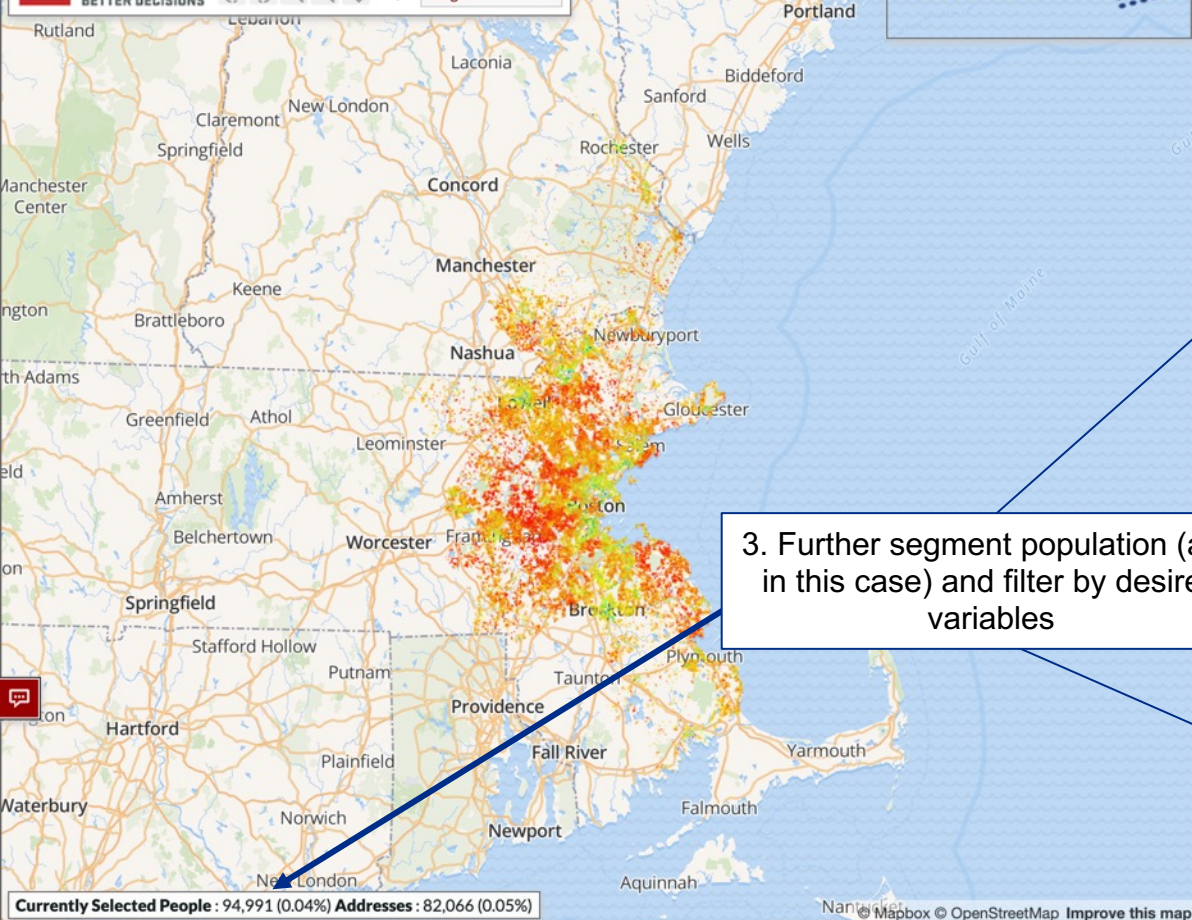
From:  x

To:  x

Include Unkno...  ?
- ▶ Quintile Rank by State

VM: 2.0.4032 | C: 1A3B | S: L208.f096 | TS: 220504.164815.88.701 | 396.4 |





Currently Selected People : 94,991 (0.04%) Addresses : 82,066 (0.05%)

3. Further segment population (age in this case) and filter by desired variables

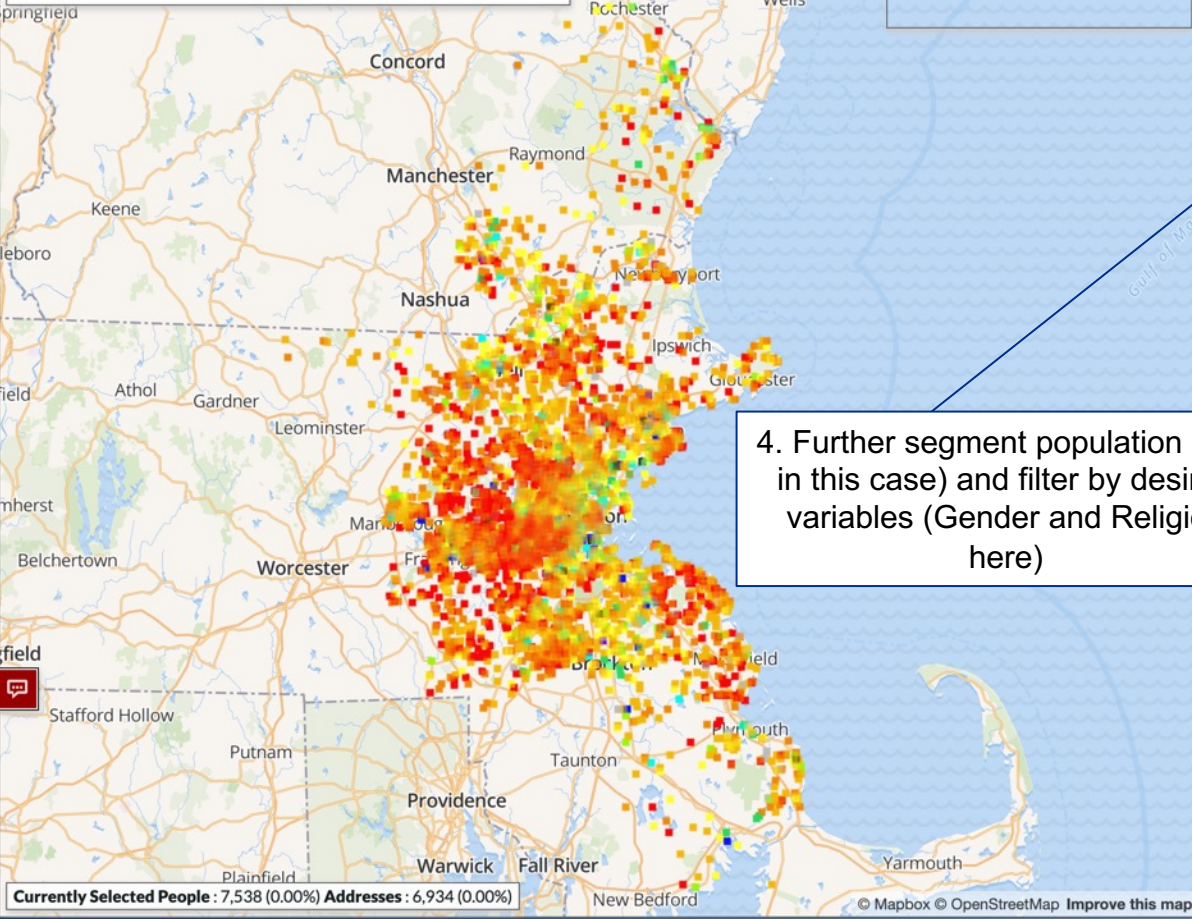
**Individual Characteristics (1)**

- ▶ Gender
- ▶ Age (1)
  - ▶ Inferred Age
  - ▶ Age (By Birth Date)
  - ▶ Birth Date Confidence
  - ▶ Age Range (1) **5**

Age Range	Count	% of Total
<input checked="" type="checkbox"/> Between 18 and 24	0	0%
<input checked="" type="checkbox"/> Between 25 and 29	15,588	16.410%
<input checked="" type="checkbox"/> Between 30 and 34	23,909	25.170%
<input checked="" type="checkbox"/> Between 35 and 39	31,167	32.810%
<input checked="" type="checkbox"/> Between 40 and 44	24,327	25.610%
<input type="checkbox"/> Between 45 and 49	0	0%
<input type="checkbox"/> Between 50 and 54	0	0%
<input type="checkbox"/> Between 55 and 59	0	0%
<input type="checkbox"/> Between 60 and 64	0	0%
<input type="checkbox"/> Between 65 and 69	0	0%
<input type="checkbox"/> Between 70 and 74	0	0%
<input type="checkbox"/> Between 75 and 79	0	0%
<input type="checkbox"/> Between 80 and 89	0	0%
<input type="checkbox"/> 90+	0	0%
<input type="checkbox"/> Unknown	0	0%
- ▶ Marital Status
- ▶ Occupation Group
- ▶ Occupation of Person
- ▶ Ethnic Code
- ▶ Ethnic Group
- ▶ Hispanic Country of Origin
- ▶ English Language Assimilation
- ▶ Primary Language
- ▶ Religion
 

Religion	Count	% of Total
<input type="checkbox"/> Buddhist	7,517	7.913%
<input type="checkbox"/> Catholic	44,107	46.433%
<input type="checkbox"/> Eastern Orthodox	2,634	2.773%

CLOSE



**Individual Characteristics (3)**

**Gender (1) ✓ 1**

<input checked="" type="checkbox"/>	Female	7,538	100.000%
<input type="checkbox"/>	Male	0	0%
<input type="checkbox"/>	Unknown	0	0%

**Age (1)**

- Marital Status
- Occupation Group
- Occupation of Person
- Ethnic Code
- Ethnic Group
- Hispanic Country of Origin
- English Language Assimilation
- Primary Language

**Religion (1) ✓ 1**

<input type="checkbox"/>	Buddhist	0	0%
<input type="checkbox"/>	Catholic	0	0%
<input type="checkbox"/>	Eastern Orthodox	0	0%
<input type="checkbox"/>	Greek Orthodox	0	0%
<input type="checkbox"/>	Hindu	0	0%
<input type="checkbox"/>	Islamic	0	0%
<input checked="" type="checkbox"/>	Jewish	7,538	100.000%
<input type="checkbox"/>	Lutheran	0	0%
<input type="checkbox"/>	Mormon	0	0%
<input type="checkbox"/>	Protestant	0	0%
<input type="checkbox"/>	Shinto	0	0%
<input type="checkbox"/>	Siku	0	0%
<input type="checkbox"/>	Unknown	0	0%

- Education of Person
- Business Owner
- Investments Personal
- Political Ideology
- Registered to Vote
- Has Email

## What happens next?



- School selects names
- They receive:
  - Email addresses (20% – 50% fill)
  - Mailing address for direct mail/loading into social media platform
  - Can work with L2 for social media campaigns (will be additional cost)
  - Cell phone number for text campaign (no additional cost)
- Work with EMP to develop marketing campaigns (case-by-case)



# Enrollment



What is the outcome that you want?

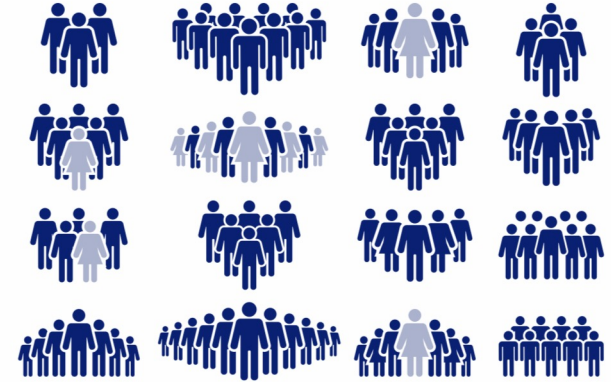
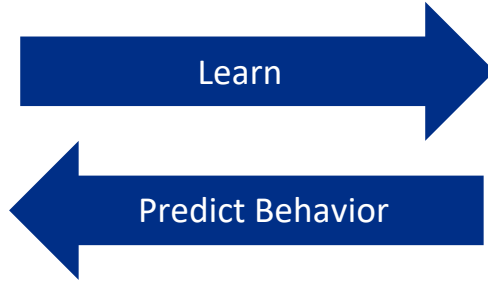


- ✓ A better shaped class that thrives at your institution
- ✓ A reduction in staff/student time, effort, and cost

## What You Need:

- Improved understanding of student behavior (through data)
- Personalization (what will have the biggest impact on which students, and when?)

# How It Works

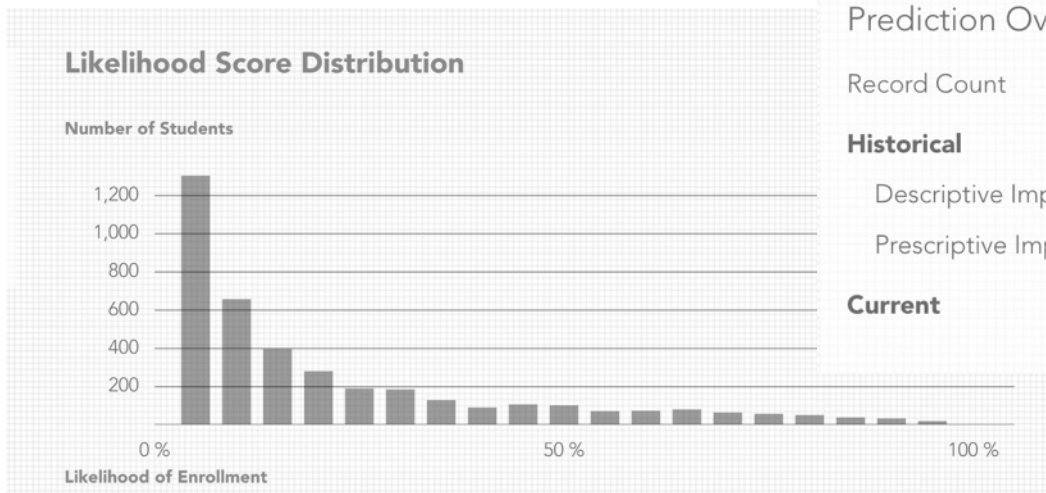


20%  
Likely



80%  
Likely

# ML Is the Pathway to A Better Shape



### Prediction Overview

Record Count	3,979
<b>Historical</b>	<b>206</b>
Descriptive Impact	10
Prescriptive Impact*	0
<b>Current</b>	<b>216</b>

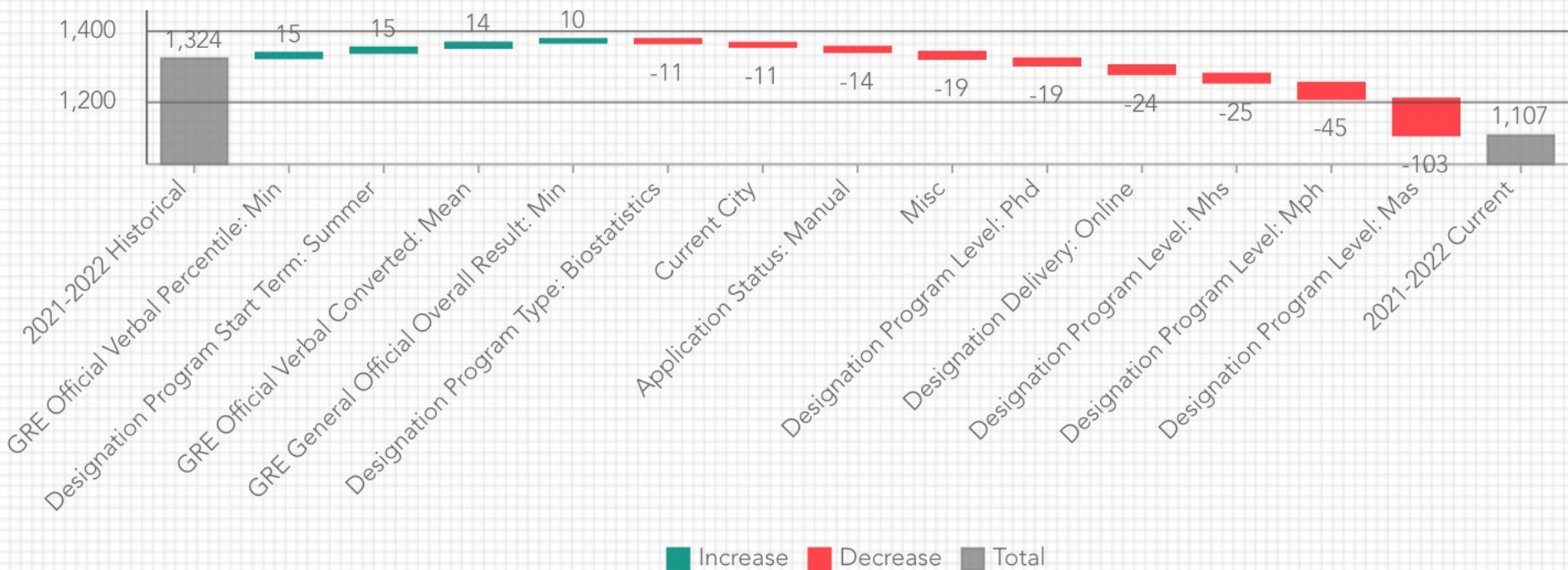
Focus on  
Individuals:

Geography

Diversity

Academic  
Attributes

# Explainable AI Increases Trust and Usability



# Identify The Individual Actions To Maximize Yield



▼ 2021 Students ▼ ALL

Likelihood Score	Student ID	Life Cycle	Counselor Name	Decile (Numeric)	Recommendation 1	Recommendation 2
36%	003410000qrXimAAE	Inquiry	COUNSELOR 8		1 Inq: Apply Now Postcard	Campus Visit
37%	00341000029ougDAAQ	Inquiry	COUNSELOR 8		1 Inq: Apply Now Postcard	Campus Visit
41%	0034100000qcMTLAA2	Inquiry	COUNSELOR 8		1 Inq: Apply Now Postcard	Campus Visit
72%	0034100000qclsuAAE	Inquiry	COUNSELOR 2		1 Inq: Financial Brochure	
39%	0034100000qclrlAAU	Inquiry	COUNSELOR 8		1 Inq: Apply Now Postcard	Campus Visit
62%	0034100000qcKURAA2	Inquiry	COUNSELOR 8		1 Inq: Apply Now Postcard	Inq: Financial Br
75%	0031L00002uDqHgQAK	Inquiry	COUNSELOR 1		1 Inq: Visit Postcard	
34%	0034100001mgnWYAAY	Inquiry	COUNSELOR 10		1 Inq: Apply Now Postcard	Campus Visit
47%	00341000024rJ9mAAE	Inquiry	COUNSELOR 1		1 Inq: Apply Now Postcard	Campus Visit
64%	0034100000qcloWAAU	Inquiry	COUNSELOR 8		1 Inq: Apply Now Postcard	Inq: Financial Br
62%	0034100001lq1c9AAA	Inquiry	COUNSELOR 8		1 Inq: Visit Postcard	
35%	0031L00002qsEUMQA2	Inquiry	COUNSELOR 8		1 Inq: Apply Now Postcard	Campus Visit

Othot Identifies the **Most Impactful** action for each individual student. This can drive personalized campaigns throughout the enrollment cycle.

- Scenario
- Matrix
- Sensitivity
- What-If



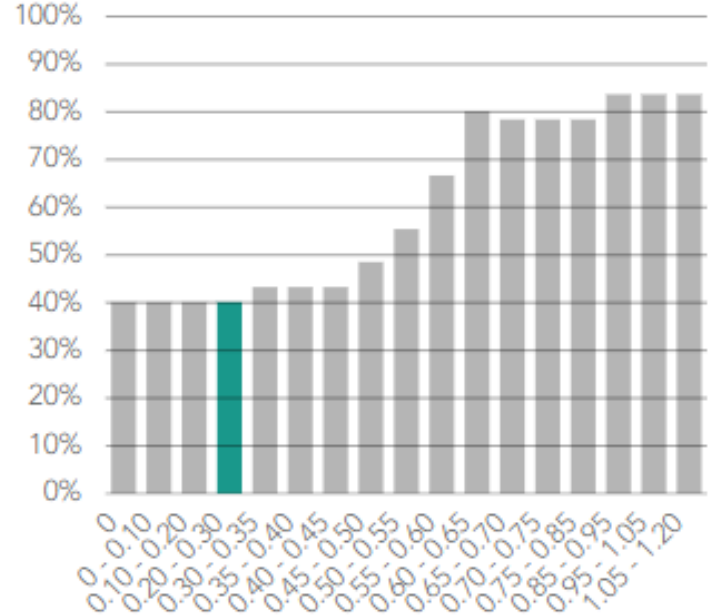
# ML Is The Pathway to Leverage



Additional \$ Amount

Unique Id	0	0 - 2,000	2,000 - 5,000	5,000 -
4186791	2%	4%	4%	4%
4186816	0%	8%	8%	8%
4186820	0%	3%	3%	3%
41868261	44%	42%	42%	51%
4186861	0%	3%	3%	3%
4186871	0%	0%	0%	0%
41871401	7%	23%	31%	39%
4187237	4%	11%	11%	11%
41872371	28%	34%	34%	34%
4187264	2%	12%	12%	12%

% Tuition Met By All Aid Sensitivity





### Using the platform, Pitt Law:

- ✓ Analyzed data by diversity
- ✓ Targeted more competitive candidates
- ✓ Expanded its prospect base
- ✓ Focused on increasing LSAT scores

### Results:

- ✓ Increase diversity by **7%**
- ✓ Improve ave LSAT scores to goal of **160**
- ✓ Best admissions year yet in terms of scores, GPA, and gender-based demographics



## Challenges:



Optimize marketing spend



Find efficiencies in CRM

## Solutions:

- Used Othot platform predictions to understand factors that drive enrollment
- Optimized marketing and recruiting efforts to identify students most likely to enroll and increase recruiting event attendance more than 30%
- Utilized CRM for tracking student lifecycle and automating communications, triggers, etc.

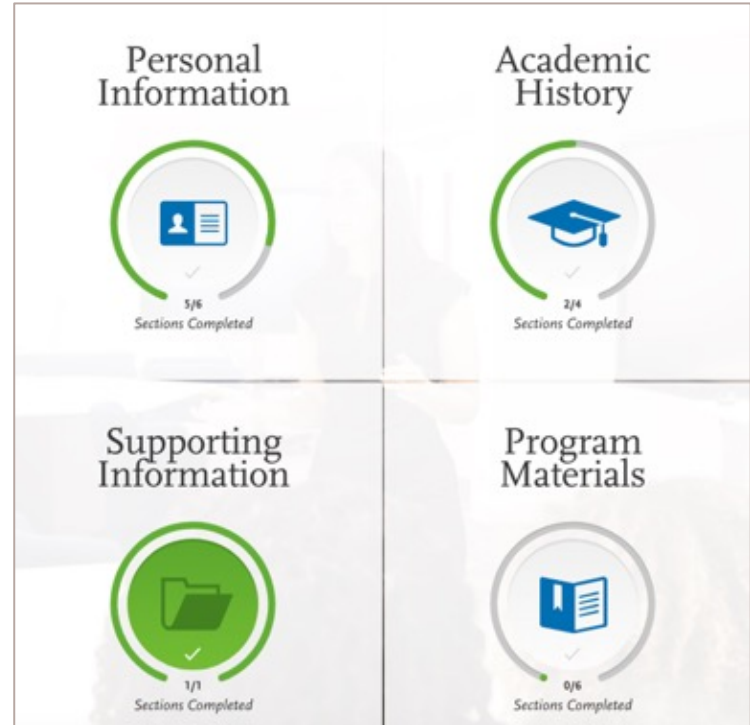
## Results:

- Exceeded goal by 322 students (9% growth in 3 years)
- Achieved opportunity to guide strategy for university five-year plan

# Centralized Application Model



- Meet centralized admissions requirements while providing for unique program needs, including:
  - Program-specific applicant questions
  - Supplemental document uploads



# Finding the Best Fit Students



Intelligent  
Names

High Propensity to  
Enroll in Graduate  
Education



High  
Impact  
Names

High Propensity  
to Enroll at  
**Your School**



# Q & A



# Upcoming Events



Join us virtually:

Virtual Webinar

**Engineering Educators Exchange**

June 22 at 2:00 p.m. ET

Come see us in person:



**The Slate Innovation Summit**

June 16-17 in Nashville



**The ASEE Annual Conference**

June 26-29 in Minneapolis

*Visit us in booth 823*



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Trends & Trajectories

Ed Talks

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# Thank You

Please take a moment to complete a brief one-question survey at the conclusion of this webinar.



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**David Poole**  
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